

## **High School Graduation Requirements**

### **Publication of Graduation Requirements**

Prior to registering in high school, and each year thereafter each student and his/her parents or guardians will be provided with a copy of the graduation requirements in effect for that student (those in effect when the student enrolled in ninth grade unless ten years have elapsed). Graduation requirements shall also be included in the student handbook.

### **High School Completion**

Each student is to develop, update as necessary, and initially have on file a high school completion plan approved by the parent. Counselors will provide assistance to incoming ninth graders and their families in developing educational plans. Changes in plans should normally reflect parent consent and should be submitted to the appropriate counselor. At the conclusion of each year the school will provide the student and his/her parents or guardians with a report which reflects the progress that has been made toward satisfying the graduation requirements. If progress is not normal, the school will identify alternative courses that can be taken to correct the deficiencies.

### **Subject Area Requirements and Approved Courses (class of 2008 and beyond)**

The courses attached are approved for satisfying the subject area requirements as established by the State Board of Education (See attached)

A High School and Beyond Plan and culminating project are also required.

In assisting students with developing a High School and Beyond Plan the district should:

- A. Provide internal and external resources to ensure successful development and implementation of the High School and Beyond Plan;
- B. Provide the opportunity for student choice, voice and ownership of the High School and Beyond Plan;
- C. Teach students a planning process that provides a capacity to create, review and revise the High School and Beyond Plan;
- D. Prepare all students for post-secondary options;
- E. Align the High School and Beyond Plan with the Essential Academic Learning Requirements, State Learning Goals and district goals and link to district high school graduation requirements;
- F. Collect and analyze data to evaluate and improve the effectiveness of the High School and Beyond Plan; and
- G. Assure parental involvement in the planning process, including the student's development of the High School and Beyond Plan.

### **Culminating Project/Senior Presentation**

An individual wishing to earn a high school diploma from the Clarkston School District must have met the expectations for completion of a culminating project/senior project. Students will be given the specific expectations and timelines by school staff with sufficient time to complete the project successfully.

In assisting students with developing the culminating project/senior presentation, the district should:

- A. Advise the student and parents of the requirement to complete a culminating project/senior presentation as a graduation requirement;
- B. Provide the student assistance and guidance annually on completing the project;
- C. The culminating project/senior presentation may include:
  1. A demonstration of the student's ability to communicate in writing by completing an analytical, argumentative and/or reflective letter;
  2. A demonstration of the student's ability to communicate orally through a presentation to peers, teachers and/or community members;
  3. Completion of a self-directed student project that demonstrates the student's academic and management skills; and

4. The opportunity for the student to complete a community service project or a project working with a community member;
- D. Review each student's progress annually;
- E. Provide opportunities within the curriculum for students to work on projects; and
- F. Ensure projects align with goals three and four of the learning goals.

### **Credits**

Students from the classes of 2019 and 2020 shall be expected to earn a total of 23.5 credits in order to complete CHS graduation requirements. Students from the class of 2021 shall be expected to earn a total of 24 credits in order to complete CHS graduation requirements. Students from the classes of 2022 and beyond shall be expected to earn a total of 27 credits in order to complete CHS graduation requirements. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy; and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/ or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state approved learning program (public school, approved private school or home school), or from out-of-state, or out-of-country. Credits from another Washington public school or accredited state private school or accredited out-of-state public or private school shall be accepted to the extent the credit matches a district graduation requirement, or may be counted as an elective credit. Credits from unaccredited programs or home schools shall be evaluated as described below for home school students. Decisions of the principal or designee may be appealed to the superintendent within fifteen school days of the initial decision.

Students in the classes of 2022 and beyond may earn a CSD/State Diploma with 24 credits as a part of their High School and Beyond Plan. After two years of high school attendance, a student, with parent/guardian permission (if under 18 years of age), may alter their High School and Beyond Plan to pursue a CSD/Washington State Diploma rather than a Clarkston High School diploma. These students who earn a CSD/Washington State Diploma will not participate in Clarkston High School commencement exercises.

### **Waiver of Graduation Requirements**

All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal.

Additionally, physical education, pursuant to RCW 28A.230.050, may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief or because of participation in directed athletics or military science and tactics. This shall not alter the credit requirements established by the board.

The following procedure shall be followed in graduation waiver requests:

- A. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.

An individual student may be granted an exemption from any requirement in this policy if such

requirement impedes the progress toward graduation provided there is a direct relationship between the failure to meet the requirement and the student's ability. When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that minimum state course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.

- B. Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver shall be as follows:
1. Request shall be initiated by the parent or the eligible student;
  2. The principal shall investigate the request for waiver of graduation requirements;
  3. The principal shall make a determination in writing based upon appropriate data and upon conclusions of the investigation;
  4. The principal shall develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request; and

The parent or eligible student shall be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent no later than 30 days prior to the anticipated graduation date.

### **Alternative Programs**

Credit toward graduation requirements may be granted for planned learning experiences primarily conducted away from the facilities owned, operated or supervised by a district.

A proposal for approval of out-of-school learning activities shall be submitted prior to the experience, shall be at no additional cost to the district, and shall include at least the following information:

- A. The objective(s) of the program;
- B. The teaching component(s) of the program, including where and when teaching activities will be conducted by school district certificated staff;
- C. A schedule of the duration of the program, including beginning and ending dates within the school year;
- D. A description of how student performance will be supervised, evaluated, and recorded by the certificated staff or by qualified school district employees under the direct supervision of the certificated staff;
- E. A description of intervention techniques and criteria for their use;
- F. Description of how student performance will be assessed;
- G. Qualifications of instructional personnel; and
- H. Plans for evaluation of program.

A list of approved programs shall be kept on file in the superintendent's office. Reasons for approval or disapproval shall be communicated to those making the request.

### **Credit for Work Experience**

The use of work experience as a part of the educational program of students should be regarded as part of the secondary school curriculum rather than just a device to relieve a manpower shortage. The following are the bases upon which credit may be granted for work experience.

- A. The work program shall be supervised by the school.
- B. The work experience shall be specifically related to the school program of the student.
- C. Credit given for work experience shall represent growth in the student, and the type of work done should have definite educational value.
- D. The job in which experience is gained shall provide varied experience.
- E. A work experience program shall be supplemented by an adequate program of guidance, placement, follow-up and coordination between job and school by the career placement counselor or designated school staff.

- F. Work experience as a planned part of a school subject may be included in the credit given for that subject (e.g., sales training class).
- G. One credit may be granted for not less than one hundred eighty hours for instructional work based learning experience, and not less than three hundred sixty hours of cooperative work based learning experience related to a student's school program.
- H. A student participating shall be legally employed and must have passed his/her sixteenth birthday.
- I. An employer's report of the student's work record, indicating satisfactory progress on the job, shall be filed with the school.
- J. The regular state apprenticeship program, where the training is worked out cooperatively with the school and meets the standards for graduation requirements, is acceptable.

#### **National Guard High School Career Training**

Credit may be granted for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district shall be obtained prior to a student's participation in a National Guard training program as follows:

- A. MIL Form 115 or an equivalent form now or hereafter provided by the national guard shall be completed and filed with the school district; and
- B. The number of credits toward high school graduation to be granted shall be calculated, agreed upon by the student and an authorized representative of the school district, and such agreement noted on MIL Form 115 or such equivalent form.

Credit toward high school graduation may be granted by the school district upon certification by a national guard training unit commander on the completion component of MIL Form 115 or such equivalent form that the student has met all program requirements.

#### **Home School Credit/Information**

Guidelines for granting high school credit for home schooling are as follows:

- A. To gain credit for a course of study, a student shall first request approval from the principal or designee.
- B. Once approved, the student shall provide:
  - 1. A journal which reflects the actual work completed during a home-study course of study;
  - 2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); and/or
  - 3. Any such other performance-based exhibits of specific course-related accomplishments.
- C. To gain credit for a course of study, a student shall demonstrate proficiency at a minimum of 80% of the objectives of the course. Such testing shall be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost to be determined by such personnel.
- D. Credit is granted for the following approved schools:
  - 1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington, and
  - 2. Other schools or institutions which are approved by the district after evaluation for a particular course offering.
- E. Home school students, during high school, are not eligible to be a valedictorian.
- F. Home school students attempting to earn a diploma must attend a full schedule of approved courses on campus in the Clarkston School District for at least two semesters. In addition, they must pass the appropriate state assessments, have the correct amount of credits with the student's corresponding graduation year, complete the culminating project and develop a post-secondary plan.
- G. In special circumstances, the principal may waive the two semester rule.

### **Graduation Ceremonies**

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student shall be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student shall receive a final transcript. Each student shall be notified of this opportunity at least one month prior to the close of the school term.

Graduation ceremonies will be conducted in the following manner:

- A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.
- B. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
- C. Students who participate will be expected to use good taste in their choice of accessories for their attire.
- D. Each student who participates will be expected to cooperate with the class advisor and to participate in all parts of the graduation ceremonies.
- E. Failure to comply with the above requirements will automatically forfeit a student's privilege of participation in the graduation ceremonies

## HIGH SCHOOL COURSES AND GRADE LEVELS

**S = Semester, FY = Full Year**

### Agriculture

Animal Studies - 9, 10, 11, 12 (FY)  
 Agriculture Science - 10, 11, 12 (FY)  
 Veterinary Science – 10, 11, 12 (FY)  
 Floral Design - 10, 11, 12 (FY)  
 Horticulture - 10, 11, 12 (FY)  
 Barn Crew - 10, 11, 12 (FY)  
 Agri-Business - 10, 11, 12 (FY)  
 Agriculture Cooperative - 11, 12 (S/FY)  
 Animal & Plant Biotechnology-11,12 (FY)

### Business & Office

Intro to Business – 10, 11, 12 (S)  
 Business Law – 10, 11, 12 (S)  
 DigiTools - 9, 10, 11, 12 (FY)  
 Micro-Computer Applications - 9, 10, 11, 12 (FY)  
 Computer Technology/Video Production - 10, 11, 12 (S)  
 (S) Advanced Computer Technology/ Video Production - 10, 11, 12 (S)  
 Accounting 1 - 10, 11, 12 (FY)  
 Bantam Yearbook – 10, 11, 12 (FY)  
 Careers – 9 (S)  
 Intro to Computer Science

### Electives

Lunch Assistant - 9, 10, 11, 12 (S/FY)  
 Computer Programming – 9, 10, 11, 12 (S)  
 Teacher Aide - 11, 12 (S/FY)  
 Office Aide - 11, 12 (S/FY)  
 Library Aide - 11, 12 (S/FY)  
 AVID – 9, 10, 11, 12 (FY)  
 Skill Center Study Skills – 9, 10, 11, 12 (FY)  
 Leadership - 10, 11, 12 (FY)  
 Work Based Learning – 11, 12 (FY)  
 Skill Center Work Experience – Guidance Office Aide - 11, 12 (S/FY)

### Industrial Arts

Shop Basics – 9, 10, 11, 12 (FY)  
 Metal Art/ – 9, 10, 11, 12 (FY)  
 Wood Art – 9, 10, 11, 12 (S/FY)  
 Advanced Metals - 10, 11, 12 (S/FY)  
 Advanced Woods - 10, 11, 12 (S/FY)  
 Engineering 1 - 9, 10, 11, 12 (FY)  
 Solid Work 1&Engineering 2 - 10, 11, 12 (FY)  
 Advanced Metals – 10,  
 Engineering 3 - 11, 12 (FY)  
 Advanced Woods – 10, 11  
 Engineering 4 - 12 (FY)

### Family & Consumer Sciences

Personal Choices - 9, 10, 11, 12 (FY)  
 Child Development - 9, 10, 11, 12 (FY)  
 Culinary I and II - 11, 12 (FY)

Interiors & Home Design – 11, 12 (FY)  
 Teaching Academy 1 & 2

### Fine Arts

Theater - 9, 10, 11, 12 (FY)  
 Commercial Art - 9, 10, 11, 12 (FY)  
 AP/ Digital Photography – 10, 11, 12 (FY)  
 Intro to Digital Art - 9, 10, 11, 12 (FY)  
 Concert Band - 9, 10, 11, 12 (FY)  
 Wind Ensemble - 9, 10, 11, 12 (FY)  
 Percussion Ensemble - 9, 10, 11, 12 (FY)  
 Concert Choir - 9, 10, 11, 12 (FY)  
 Jazz Ensemble - 9, 10, 11, 12 (FY)  
 Jazz Choir - 10, 11, 12 (FY)

### World Languages

French 1 - 9, 10, 11, 12 (FY)  
 French 2 - 10, 11, 12 (FY)  
 French 3/4 - 11, 12 (FY)  
 Spanish/German 1 – 9, 10, 11, 12 (FY)  
 Spanish/German 2 – 10, 11, 12 (FY)  
 Spanish/German 3/4 - 11, 12 (FY)

### Marketing

Intro to Marketing - 9, 10, 11, 12 (FY)  
 Advanced Marketing - 10, 11, 12 (FY)  
 Sports, Recreation & Entertainment Marketing (Marketing 3) - 11, 12 (FY)  
 Store Operations - 10, 11, 12 (S/FY)  
 Business Experience or Marketing Experience - 10, 11, 12 (S/FY)  
 Career Exploration -Choices - 9, 10, 11, 12 (S/FY)  
 Entrepreneurship - 11, 12 (FY)

### Physical Education/Wellness

Wellness - 9 (S)  
 Physical Skills - 9 (S)  
 Sports 9 - 9 (S)  
 Recreation & Team Sports - 10, 11, 12 (S/FY)  
 Cardio Fitness – 10, 11, 12 (FY)  
 Fit for Life - 10, 11, 12 (S/FY)  
 Weight Training - 10, 11, 12 (S/FY)  
 Yoga/Pilates – 10, 11, 12 (FY)  
 Women’s Fitness/Yoga - 10, 11, 12 (FY)  
 Weight Training – 10, 11, 12 (FY)

### English

Skill Center English 1 & 2 - 9, 10, 11, 12 (FY)  
 Read 180 English - 9, 10, 11, 12 (FY)  
 English 1 - 9 (FY)  
 Pre AP English 1 – 9 (FY)  
 English 2 - 10 (FY)  
 Pre AP English 2 – 10 (FY)  
 English Foundation - 10, 11, 12 (S/FY)  
 Creative Writing/SciFi/Horror Literature – 10, 11, 12 (FY)  
 English 3 – 11 (FY)  
 Technical/Applied Communications – 12 (two consecutive semesters)  
 English 4: British Lit/Comp – 12 (FY)  
 English 4 Composition/Communication – 12 (FY)  
 Shakespeare and Beyond – 12 (FY)

AP Comp/Language - 11 (FY)  
 AP Comp/Literature - 12 (FY)

### Mathematics

Skill Center Math 1 & 3 - 9, 10, 11, 12 (FY)  
 Math 180 - 9, 10, 11, 12 (FY)  
 Math 103 – 9 (S)  
 Algebra Prep - 9, 10 (S/FY)  
 Algebra 1 - 9, 10, 11, 12 (FY)  
 Geometry Prep – 10, 11, 12 (FY)  
 Geometry - 9, 10, 11, 12 (FY)  
 Advanced Algebra w/Financial Applications – 11,12 (FY)  
 Algebra 2 - 10, 11, 12 (FY)  
 Algebra 2 Prep  
 Applied Math – 11, 12 (FY)  
 Math for Technology – 11, 12 (FY)  
 AP Statistics – 11, 12 (FY)  
 Pre-Calculus - 11, 12 (FY)  
 AP Calculus - 12 (FY)

### Science

Physical Science - 9 (FY)  
 Pre AP Physical Science – 9 (FY)  
 Biology - 10 (FY)  
 Pre AP Biology  
 Life Science – 10 (FY)  
 Earth & Space – 11,12 (FY)  
 AP/Chemistry – 10, 11, 12 (FY)  
 AP Chemistry – 11, 12 (FY)  
 Environmental Science/Outdoor Education – 11, 12 (FY)  
 AP/Physics - 11, 12 (FY)  
 Anatomy – 12 (FY)  
 Medical Science – 12 (FY)  
 AP Biology – 12 (FY)  
 Science in Film- 11, 12 (FY)

### Military Science

JROTC I - 9 (FY)  
 JROTC 2 - 10 (FY)  
 JROTC 3 - 11 (FY)  
 JROTC 4 - 12 (FY)

### Social Studies

Contemporary World Problems - 10 (FY)  
 AP World History – 10 (FY) Contemporary Sociology – 10 (FY) Psychology – 11, 12 (FY)  
 AP World History – 10 (FY)  
 Contemporary Sociology – 10 (FY)  
 Psychology – 11, 12 (FY)  
 US History - 11 (FY)  
 AP US History - 11 (FY)  
 Civics 1 & 2 – 12 (FY)  
 Social & Cultural History of Rock & Roll – 11, 12 (S)  
 American History Through Film – 11, 12 (S)  
 APWA State/ US Government – 12 (FY) AP Government - 12 (FY)